

# FRAMING THE WORLD ARTIFACT RUBRIC

EXEMPLARY (3)	ADEQUATE (2)	AREAS FOR GROWTH (1)	SCORE
The artifact is thorough, well-reasoned, and demonstrates deep engagement with the worldview question. It integrates biblical principles clearly and cohesively, showing a strong understanding of biblical doctrine.	The artifact addresses the question with some reasoning and biblical support but lacks depth. The argument may have minor inconsistencies, or the biblical basis may not be fully developed.	The artifact is vague, underdeveloped, or lacks clear reasoning. It may include biblical references but does not integrate them meaningfully into the argument. The answer may fail to provide a biblical basis.	0 1 2 3
Relevant Old and New Testament verses are cited accurately and effectively support the argument. The verses are well-integrated into the artifact with clear significance to the worldview question.	Bible verses from the Old and New Testaments are included, but their relevance may not be fully explained, or their connection to the argument is weak. The integration could be clearer.	An Old or New Testament verse is missing, irrelevant, misinterpreted, taken out of context, or not properly connected to the argument.	0 1 2 3
The artifact includes literal, logical, or livable evidence that strongly supports the argument. The evidence clearly demonstrates alignment with reality.	Some evidence is provided, but it may not be as strong, well-explained, or effectively connected to the argument. The connection to reality may have gaps.	The artifact lacks clear supporting evidence, or the evidence provided is weak, unclear, or unrelated to the argument. There is little to no attempt to demonstrate how the answer aligns with reality.	0 1 2 3
The artifact utilizes a presentation style that aligns with educator’s learning style and is an effective school resource.	The artifact uses a presentation style that somewhat aligns with the educator’s learning style or could be a school resource.	The artifact uses a presentation style that does not align with the educator’s learning style or school setting, making it difficult to apply.	0 1 2 3

NOTES:

Total Score: \_\_ / 12